

# **Frontrunners curriculum updated**

## **Our pedagogical philosophy**

We believe in the idea of collaborative learning, and we strive to create a safe, informal learning environment where we encourage students to engage in each other's learning process by sharing experiences, capitalizing on one another's resources and skills and being accountable to each other. You dare to play with different ideas and dare to fail as it is the failures we learn about. Frontrunners classroom is the place where respect to the diversity is highly valued, and you can discuss and disagree with respect to the diversity and curiosity for different backgrounds.

## **Our vision**

We equip you with theoretical and practical deaf-led knowledge combined with your individual abilities, skills, and desires. You will be able to act as a catalyst for a social change you want to see in your national deaf community. You build your personal deaf resilience and get tools for the future private and professional life.

## **Subjects to learn:**

### **Deaf Studies**

Deaf studies is about diving into the complex lives lived by deaf themselves, understanding the complexity of the 'deaf identity' concept.

Deaf studies is under a transformation process: deaf schools are disappearing, club and association activity declining in the western countries.

Technology and social media have become an interacted part of the national and international deaf community. The minority groups within the deaf communities are raising their voices and discussing the concept of intersectionality.

Deaf communities, deaf spaces, ontologies, epistemologies, sign linguistics, language practices and ideologies, history, education, art, and other minority studies related topics are currently relevant topics.

### **Organisation**

The organisation structure is changing from time to time, and it is challenged to adapt the organisation structure with the changes in the society.

You will learn to recognise pressing problems in the Deaf organisations in the world, determine and describe the problem in an understandable way. You will also invent new approaches when creating new opportunities in leadership and teamwork for Deaf people.

You will be introduced to different topics within leadership, teamwork, communication, and organisation work.

- Define and explain organisation models, structures, phases, and theories.
- Explain the organisation work and culture through different organization theories, tools and within the leadership and teamwork field
- Plan, implement, manage, and evaluate the project planning tools such as complexity, stakeholder and risk analyses, and project scoping.
- Communicate effectively during the leadership and teamwork
- Evaluate overall organization theories and provide constructive feedback.

- Lead and facilitate a team performing and meeting management, team building and team performance overall and ongoing activities and goals.
- Evaluate overall teamwork and styles of leadership and provide constructive feedback.
- Reflect on own your process of teamwork issues and organisations tools and analyses practise and apply experiences in future practise

## Media

The program is aimed at you who want to work for the purpose of change and use your knowledge to make a difference through media and communication. Media studies are about promoting creativity, taking responsibility, developing a critical eye, seeing a deaf lens perspective and engagement. We believe that media can be part of your personal and social development. Working with media is about being able to touch and evoke emotions.

The theoretical teaching is translated into practical projects. The emphasis is on idea creation and development of the creative ability. You work with photo, film and editing. You get a broad knowledge and versatile knowledge in the media with the opportunity for in-depth study and specialization.

The focus is to discover and strengthen the unique skills of each student in a challenging, yet supportive social atmosphere. Students as well as teachers get to know each other well and spend daytime, evenings and some weekends together in an atmosphere based on dialogue and mutual learning. Outside the classroom, filming; in the classrooms and in the common rooms.

Some of the containing parts are:

- Photo/film composition
- Dramaturgy/storytelling
- Lightning techniques / green screen
- Editing
- Deep dive: photography and video
- Independent projects
- Production design
- Interview processes
- Deep dive: Documentary, drama, commercial, online content, reality, studio, news, horror, humor, TV-series, short film
- Graphic and color
- Showreel (create a portfolio)
- Pitch
- Online distribution

## **Fast**

Frontrunners FAST's values are responsibility, confidence, and self-trust. FAST can be part of your personal and social development. You will discover your inner strengths in a challenging, yet supportive atmosphere. Adventure sports are activities that involve both physical and mental challenges, and you will experience the nature in a very different way.

Besides personal development you'll also improve your competences, tools and find your own way to make an impact in the deaf sport world.

You will learn to recognize pressing problems in the Deaf sport world, determine and describe the problem in an understandable way. You will also invent new approaches in grass root and organizational levels when creating new opportunities for Deaf sport people as a part of the local and global human diversity.

